

Panel Proposal, Hawaii International Conference on Education

Title: **Rethinking the First-year College Seminar According to Student Cognitive Development**

Topic Area: **Higher Education**

Presentation Format: **Panel**

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Abstract: The presentation presents a summary of typical approaches to first-year seminar or “introduction to college” courses, and suggests an approach integrated into the liberal arts curriculum that uses cognitive development models to plan student learning outcomes, assignments, and course format. The redesigned seminar addresses academic preparedness for college work and students’ understanding of a liberal arts curriculum, and prepares students to begin to make the transition into higher levels of thinking.